

Friday, April 22, 2016



Weekly Class News

From the third grade class of Ms. Revelli

Teacher's Note:

Welcome back! It sounded like everyone had a great break, some traveling far, as well as staying local and enjoying what we have here! Needless to say, everyone came back healthy and rested and looking almost like 4th graders, which is good because unfortunately, the end of 3rd grade is in clear sight!! We had a fantastic day today at Hayward Shoreline, exploring and examining the intricacies of the salt marsh, closely looking at all the microorganisms under microscopes, tasting pickle weed, learning about how animals adapt to their environment, and much more! We all came back dry and squeaky clean!! Just kidding, but for sure, the muddier, the better! I wanted to thank all the parents brave enough to drive on this trip! It was a lot of fun and we couldn't have done it without your help! **Science Wizard:** Before break, Gen taught the class about our taste buds and how different parts of the tongue taste different things! She had 3 wonderful volunteers testing how sugar tastes when placed in different parts of the tongue, and everyone else enjoyed trying this with a pinch of sugar too! This week, Henry taught us about air pressure and gravity. He did this by placing an index card on top of a jar of water, and turning it upside down. To our surprise, no water spilled out of the cup, and the air pressure created a vacuum type sensation, holding the card on the cup! Very cool! **Upcoming:** The first two weeks of May we will be doing state testing. Please try to avoid scheduling appointments during that week, and make sure your 3rd graders get plenty of sleep and a good nutritious breakfast so they are fueled for the test! We will have a set testing schedule soon. **ALSO** Food Drive is in full swing. Please bring in nonperishables, if possible, to help contribute to the Alameda County Food Drive!

This Week's Focus and Standards:

Reading and Writing: Fiction reading, with an emphasis on character. Really analyzing books once we complete them, looking for deeper meaning. Began our unit on persuasive writing, seeing what we remember from our "Turkey" essays!

Math: Unit 6, geometry! Study those vocabulary words.

STUDY MULTIPLICATION FACTS!!!

Social Studies/Science: Life Science & Traditions of the Ohlone People, specifically looking at legends.

M	Tu	W	Th	Fr
April 25	April 26	April 27	April 28	April 29 Zea's Science Wizard Mad. Min Spelling Test
May 2	May 3	May 4 Testing this week (Exact dates to come!)	May 5	May 6 Oli's Science Wizard Mad. Min
May 9	May 10	May 11 Testing this week (Exact dates to come!)	May 12	May 13 Oliver's Science Wizard Mad. Min
May 16	May 17	May 18 Homework	May 19	May 20 Marko's Science Wizard Mad. Min
May 23	May 24	May 25	May 26	May 27 Arman's Science Wizard Mad. Min Spelling Test

Highlights

This week for **Reader's Workshop**, we completed one of our stories, Because of Winn-Dixie. The third graders did a lot of great work looking deeply into characters and seeing their growth throughout this story, as well as theirs, and being able to identify that and hold discussions. We began our next class text, Make Way for Dyamonde Daniel, and are starting to look at the similarities and differences Dyamonde and Opal share. They are also doing this work within their book club discussions with this same focus, and have started their next book. For **Writer's Workshop**, we finally published our first volume of our classroom newspaper, and it was such a big hit, that we are about to start volume 2! I was very proud of this whole process. We spent a morning editing our very own work. Many insightful comments and suggestions were made to make this first paper a hit! Some students still continue to work on their article for volume 1. If your child doesn't have one in this volume, please encourage them to get their portion done sooner than later! In **Math**, we continued our studies in geometry. This unit has been a bit more challenging than others because it is all about vocabulary and being able to apply that to the work. You can help your 3rd grader by going over these vocabulary terms and help them identify these shapes and their attributes; *knowing the difference between area and perimeter, right, acute & obtuse angles, lines of symmetry, congruent, perpendicular parallelograms, polygon, rhombus, square, rectangle, trapezoids, & pairs of parallel sides*. For **Science**, we have been really busy! We began our unit on Life Science before break, learning about bees as pollinators. If you saw a fun little flower come home with a bee made from pipe cleaner, we learned about the importance of the bee's job! This week, we enjoyed dissecting fruit, looking at the properties and seeds and reading about the importance of the fruit and the seeds. We also got 11 new "pals" in our classroom, 11 crayfish that we will be learning about soon! Donations of small baggies of cat kibble or fish food are greatly appreciated. For **Social Studies**, we started learning about the importance of legends and myths to the Native American tribes and began the writing process to start our own! They are all very excited and I can't wait to see the final product!