



Weekly Class News

From the third grade class of Ms. Revelli

Teacher's Note:

Happy Thanksgiving break! What a whirlwind of a last week! Keeping up with our daily schedule, and adding a few more exciting things, such as our turkey persuasive essays, a field trip and an assembly, we were on the go! Thursday morning, the high school jazz band came and performed for us. It was great and very inspiring for those who are interested in learning an instrument at some point. Later that afternoon, we were off to Lake Merritt's Jr. Center, to learn about the Ohlone. This field trip was fantastic! The kids really enjoyed making tule dolls, learning traditional Ohlone games, and seeing with their very own eye, some of the things we have been studying in class. It really helped bring the subject matter to life! We had a great docent and some great parent volunteers to help make this field trip possible! Logan's mom, a bread baker, was so inspired by what she learned, that she is going to try to make bread using acorn flour, something the Native Americans would have used as a staple of their diet. Can't wait to try that! A majority of the 3rd graders completed their persuasive essays, and they turned out great! I was very impressed with their ability to understand the format of this type of writing, and successfully write their very first 5 paragraph essay with ease! If they completed their essay before we left for break, they have a copy with them to share over this break. They have a lot to be proud of! **Science Wizard:** As was mentioned way back at Back-to-School night, we will be starting our "Science Wizard" project and our first Science Wizard will be doing his experiment on Friday December 4th, when we return from break! The schedule and sample letter went home with your third grader today and was discussed in class at length. This is intended to be a fun project where your third grader will choose an experiment and perform it on their assigned date. They will go through the steps of the scientific method, bring in their materials, and share with the class. No need for a presentation board, it is intended to be low-key and fun! It is important that your third grader is clear on the science behind their project and are able to really explain it to the class. If you have any questions, don't hesitate to ask. I will be posting the forms on our class website if you would like to type the final copy to be turned in on their date. **AFTER SCHOOL VIOLIN CLASSES:** I will be teaching an after school violin class to those who may be interested for grades 3-5 starting in the January session! I am quite excited about this! If you are interested, make sure to contact whomever is in charge of after school enrichment, and if you have any questions, you can always ask me! **Classroom Donations:** We would always welcome Clorox or Lysol wipes to help keep germs to a minimum.

Have a fantastic Thanksgiving and a very restful break!

This Week's Focus and Standards:

Reading and Writing: Nonfiction reading, boxes and bullets, and becoming an "Active Reader." The art of persuasive writing.

Math: Applying subtraction strategies to solve more challenging problems as well as learning a few new ones! **STUDY**








MULTIPLICATION FACTS!!!

Social Studies/Science: Taking a look at "The First Californian's."



Highlights

We continued **Writer's Workshop** this week putting finishing touches on our persuasive writing. I was really impressed with how well they understood the format of how to write a persuasive piece, including research, a strong introduction, 3 body paragraphs, and a conclusion. They all had a lot of fun coming up with their own slogan, standing up for their stance on the issue! For **Reader's Workshop** we continued practicing looking at nonfiction writing and pulling out the main ideas, our boxes, and the supporting details, bullets that go under the boxes. The 3rd graders are really enjoying this type of reading and note taking, to the point that they are quite disappointed when the session is up! I encourage them to continue reading nonfiction texts at home, even the newspaper! In **Math**, we worked on applying subtraction strategies to larger numbers. We discovered that similar to the addition strategy of "Give and Take," subtraction has one called "Constant Differences." Be sure to ask your 3rd grader how this strategy works. The more they practice explaining these concepts, the more clear it is in their minds! **CONTINUE having your 3rd graders commit their facts to memory!** We have continued taking practice timed tests this week a practice test today, some in 2 min. 1.5, and on Friday, we tried a minute. Most of the 3rd graders were pleased with what they were able to do, and have been working on good strategies on how to approach some of their more difficult facts. **Social Studies**, we continued reading about some of the Native American tribes that lived in California, learning about their culture and their daily lives, as well as our field trip to the Jr. Center, which focused on the Ohlone people that once lived in our very area.

M	Tu	W	Th	Fr
Nov. 30	Dec. 1	Dec. 2	Dec. 3	Dec. 4
Dec. 7 	Dec. 8 	Dec. 9 	Dec. 10 	Dec. 11  Spelling test
Dec. 14 	Dec. 15	Dec. 16	Dec. 17	Dec. 18 Winter Music Presentation
Dec. 21	Dec. 22	Dec. 23	Dec. 24	Dec. 25 
Dec. 28	Dec. 29	Dec. 30	Dec. 31	Jan. 1 